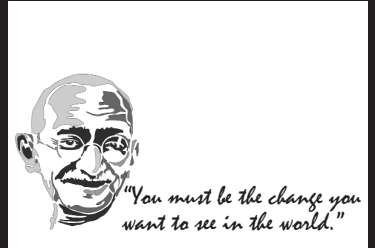


SERVICE LEARNING

What is it?

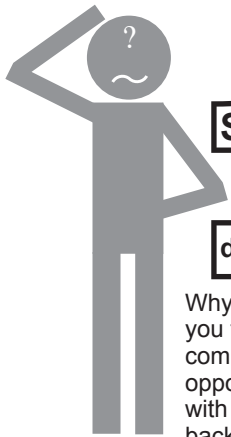
Service learning promotes an enriched place based learning experience that teaches civic responsibility and strengthen the Juneau community. It is an opportunity to use your talents and decide the thing that would benefit from your time and effort. It could be a cause, an issue, a place or group you want to help. It offers you the freedom to choose an area of service to the community that is interesting at a personal level and empowering as you take ownership of your contributions and learning. While making a difference locally, your exploration of areas of interest will further develop important skills. You are only limited by your imagination. If you can dream it, you can do it.



Requirement: 10 hours completed by the end of the semester.

Value: 100 points

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has." -Margaret Mead

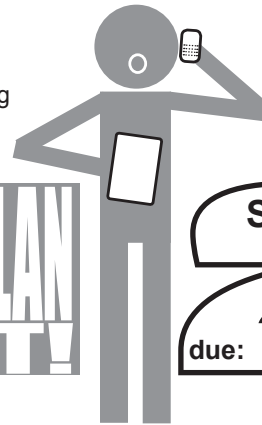


STEP 1
10 pts
due:
DREAM IT!

Start by completing the S.L.I.P. (Service Learning Inventory Prompt). This will assist you in matching areas of interest and places you see a need, with talents or skills you have, or would like to acquire.

Examples: Coach youth teams. Lobby politicians. Create awareness on issues. Build stuff like trails or benches. Think you might want to be a teacher? Work in an elementary school.

Why? The purpose of the service learning is to create an opportunity for you to plan meaningful and intentional service within the Juneau community in a field or interest that is personal to them. You have the opportunity to apply and transfer US Government content, while networking with outside organizations, understanding real life government, and giving back to your community.



Explore any career interest by volunteering in that area.

next

Talk to people who can help you plan your service learning project. Identify if there is a need, and how you can address that. Is it how you want to use your time and talents? Can you accomplish it by the end of the semester? Don't settle for EASY, instead choose something that offers true VALUE!

how? **PLAN IT!**

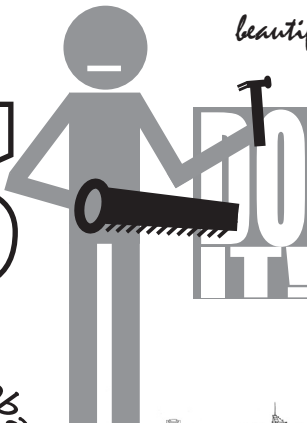
STEP 2
10 pts
due:

Complete step 2 by turning in the S.L.A.P. (Service Learning Action Plan).

Need motivation? Read this!

"To make a difference in someone's life, you do not have to be brilliant, rich, beautiful or perfect. You just have to care." -Mandy Hale

on to **STEP 3**
70 pts due:



Once you have planned your service learning project step 3 is where you GET to do it. A thoughtful and well-planned SL project will hopefully manifest itself into a rewarding experience for you that has real service benefit. It doesn't have to yield earth-shattering results to make a difference and to be of value. Enjoy it!



Act Local!



Complete step 3 by turning in the S.L.O.T. (Service Learning Organizing Timesheet).

Step 4 is where you reflect on your service learning project and share it with others. This is not about self-aggrandizing, but rather an opportunity to let others learn about the area in which you provided service and benefit from that. Your service has the opportunity to educate, and inspire others at the same time.

TELL IT!

STEP 4
10 pts
due:

COM

The exact form this step will take will be identified at each site.

Lehnhart / Early 2016

"Service to others is the rent you pay for your room here on earth." -Muhammad Ali