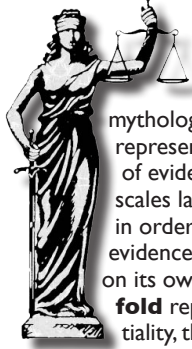


The origin of Lady Justice was



Justitia, the goddess of Justice within Roman

mythology. The **scales** represent the weighing of evidence, and the scales lack a foundation in order to signify that evidence should stand on its own. The **blind-**

fold represents impartiality, the ideal that justice should be applied without regard to wealth, power, or other status. The **sword** represented authority in ancient times, and conveys the idea that justice can be swift and final. The **toga** symbolizes the status of the philosophical attitude that embodies justice.

This is the essence of what your approach to your LRI should be. Yes, a very high standard!

“Injustice anywhere is a threat to justice everywhere.” Martin Luther King

LAW RELATED ISSUE ^{OR} LRI

You ask the question. You "try" to answer the question.

Name:

Topic:

Law Related Issue (phrase in question form):

What's next? You build it!

Step 1: Familiarize yourself with the the components. Focus on vocabulary (terms) and the relevant and pertinent information, the research needed to properly inform your audience. Remember, your teaching, your giving your audience the information they need to perform the task (activity) you will be creating for them. Below, list these components (show your research). You may need more space than this, but don't overwhelm your audience with too much information. Highlight the things they need to know.

Step 2: Create the activity.

Now that you understand the issue, explained the components and the relevant vocabulary (terms), you need to create an activity that allows your audience to use what you taught them. This can be done in many ways. Think about all the activities you have participated in as a student. What motivated you? What made you want to participate? What activities taught you significant information and allowed you to use that knowledge to do something relevant and engaging. It's important that what you create can be done by your audience by viewing your LRI visual without you being there to explain it. Your LRI visual is the research (the relevant information you taught them) and the activity you created for them to use that information.

Below create your activity. This is the hard part. Work at it, and rely on your intuition. Does it make sense? Will your audience be able to do what you are asking them? Test it on a practice group (parents are a great option). See if they can do the activity by using what you created without you explaining it. If they can, and they found it relevant and interesting then you have a winner.

Here is my activity:

***Need help? Text Lehnhart!
I'll help!***

When you are done, save it as a PDF or word document, and email it to Mr. Lehnhart.